

## **BODRUM PRIVATE MARMARA PRIMARY SCHOOL**

### **INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME**

#### **SUPPORT POLICY**

**August 2022**



## BODRUM PRIVATE MARMARA PRIMARY SCHOOL

### SUPPORT POLICY

In Bodrum Private Marmara college, we encourage every learner to be lifelong learners by realising their strengths and abilities. All teachers are considered as language teachers at school. As it is considered that there are students reflecting multiple intelligence profile, the lesson plans are made in a way that they support each student. The lessons are taught through visual, audial materials, written texts, kinaesthetic activities and interdisciplinary activities. The students learn by doing and experiencing.

Considering that each student start the new academic year in different levels, it is worked on the realization of different skill on the basis of multiple information with the purpose of helping and supporting students' development through the year. The students who need extra help and learn slower get support by the support teacher. These lessons are from easy to difficult, clear, basic and individual or in small groups.

As the different practices depending on the students' interest lead the development of different skills for students, the weaker groups are given the opportunity to develop in time by keeping up with the pace of stronger students. It is ensured that the stronger learners help the weaker learners in line with a common purpose.

The school supports the learners as the following:

- The classroom teachers has an extra study hour for the weaker groups after school twice a week.
- The support teacher works with smaller groups during the school hours to help them understand the subject and give the opportunity to work in a slower pace. The number of the learners and hours changes according to the needs of the students. The support teacher takes these learners for 4 hours for each grade level separately every week.
- The support teacher works with the learners whose mother tongue is not Turkish to help them learn the language of instruction easier. She takes grade 1 and 2 together for 2 hours and grade 3 and 4 for 2 hours every week.
- The English teachers have an extra hour for the students who need support in English, after school once a week.
- The students are given different levels of story books according to their English levels. ( Raz kids reading platform)
- In case that the teacher feels the need for extra support, extra study hours can be organised for learners.
- There are different levels of books in the library and learners can use the library during and after school hours.
- The foreign students are encouraged to speak their mother tongue during breaktime and in lessons to peer teach.
- To support mother tongue of the foreign learners, we are planning to organize reading hours in different languages with the support of the parents for the following year.